



J.A. WILLIAMS HIGH SCHOOL

Social Studies 10-2 - Course Outline 2018/19

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RESOURCES

Text: *Living in a Globalizing World* (Oxford)

Supplies: Pen, Paper, Binder, Looseleaf, Flash Drive

COURSE OBJECTIVES

Overview

Students will explore multiple perspectives on the origins of **globalization**, and the local, national, and international impacts of globalization on lands, cultures, economies, human rights, and quality of life. Students will examine the relationships among globalization, citizenship, and identity to enhance skills for citizenship in a globalizing world. The infusion of multiple perspectives will allow students to examine the effects of globalization on peoples in Canada and throughout the world.

Rationale

Globalization, the process by which the world's citizens are becoming increasingly connected and interdependent, demands that students explore responsibilities associated with local and global citizenship and formulate individual responses to emergent issues related to globalization. Recognizing and appreciating the influence of globalization will lead students to develop individual and collective responses to emergent issues.

Daily Current Events.

Current Events is highly regarded within the J.A.W.S Social Studies Department because it provides excellent supplement to curriculum related content. Issues will be discussed on a daily basis, and it could be translated into classroom assignments.

This course is divided into 4 key areas as follows:

Related Issues	Time Frame*	General Outcome	Assignments/Projects
1: Recognizing Globalization	Chapters 1-5 (Sept 4-28)	Students will explore the impacts of Globalization on their lives.	<i>Chapter Questions, Cartoon Analysis, Vocabulary, Acronyms, Current Events</i> Popular Culture Project Simpson's episode/questions Banana Wars (Final Project introduced)
2: Historical Globalization	Chapters 7-10 (Oct 1 - Oct 31)	Students will understand the impacts of historical globalization on Indigenous and non-Indigenous Peoples.	<i>Chapter Questions, Cartoon Analysis, Vocabulary, Acronyms, Current Events</i> Imperialism PPT Movie/Questions 'Blood Diamond' Civil Strife Questions Storybook Project
3: Economic Globalization	Chapters 11-15 (Nov 1- Nov 30)	Students will understand Economic, environmental and other impacts of Globalization.	<i>Chapter Questions, Cartoon Analysis, Vocabulary, Acronyms, Current Events</i> Movie/Questions 'The Lorax' Environmental Newsletter Independent Booklet Free Trade Report
4: Roles & Responsibilities	Chapters 16-21 (Dec 3- Jan 10)	Students will examine their roles and responsibilities in a globalizing World.	<i>Chapter Questions, Cartoon Analysis, Vocabulary, Acronyms, Current Events</i> Global Citizenship Project Dragon's Den Final Project work on Text Questions

Note: Due to the nature of the Social Studies curriculum, discussion of issues involving religion, sexuality, and gender may occur throughout the course. *Also, time frame & assignments may slightly change due to unforeseen circumstances.

- **Assessment:**
- **Term Work - 70%**
- R1: Recognizing Globalization: 7.5% Assignments + 10% Tests
- R2: Historical Globalization: 7.5% Assignments + 10% Tests
- R3: Economic Globalization: 7.5% Assignments + 10% Tests
- R4: Roles & Responsibilities: 7.5% Assignments + 10% Tests
- **Final Exam - 30%**
- Multiple Choice & Written Response

NOTE: All summative assessments will be completed in class, in a secure setting. Re-evaluation may be afforded if the student demonstrates that all of the formative work has been complete & that re-learning (extra work, tutorial, etc.) has taken place.

How to Succeed:

- **Attend class regularly, be punctual, bring all your material**
- **Produce work that you are proud of and on time**
- **Be an active participant and listener in class (WAIT YOUR TURN TO TALK)**
- **Become an informed citizen by being knowledgeable of current affairs**

Expectations:

- **Arrive on time** – It is expected that you are in class ready to start when the bell goes. If you are unable to avoid being late, please enter the classroom with a minimum of disruption but be aware that **5 lates = lunch detention with me in my room.**
- **Missed summative assessments** - If you are absent it is your responsibility to get the notes and make up the work you missed. In addition, the school offers 3 ‘Zero Days’ throughout each semester to be able to write an alternate assessment to replace the missing or unsuccessful attempt. At the discretion of the teacher a student may be allowed to re-write in the supervised location on these dates: November 9, December 21, January 21.
- **Cell phone - TURN TO SILENT & OUT OF SIGHT** At times it may be used for educational purposes only **BUT WITH MY PERMISSION**. If used inappropriately, (taking calls, checking msgs or social media) it may be confiscated or use may be restricted. Listening to music on a phone or an ipod may be permitted during individual work time, but **ALWAYS AT THE DISCRETION OF THE TEACHER**. Earphones should not be used unless **CLEAR PERMISSION** has been given to do so.
- **Respect yourself. Respect others. Respect property.**

