



J.A. WILLIAMS HIGH SCHOOL

Social Studies 30-2 - Course Outline 2018/19

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RESOURCES

Text: *Understandings of Ideologies*

Supplies: Pen, Paper, Binder, Looseleaf, Flash Drive

COURSE OBJECTIVES

Overview

Students will explore the origins and complexities of ideologies and examine multiple perspectives regarding the principles of classical and modern liberalism. An analysis of various political and economic systems will allow students to assess the viability on the principles of liberalism. Developing understandings of the roles and responsibilities associated with citizenship will encourage students to respond to emergent global issues.

TIMELINE BY UNITS

Related Issue 1 (20%: 8% assignments, 12% Unit Exams)

Should Ideology be the Foundation of Identity?

- Here you will explore the relationship between Identity and Ideology.
 - This is more of an introduction to the course
 - Chapters 1,2,3 (Outcomes 1.1-1.10)
 - Sept 4-19 (11 classes)

UNIT EXAM - Wednesday Sept 19

Related Issue 2.1 (20%: 8% assignments, 12% Unit Exams)

Is Resistance to Liberalism Justified?

- In this issue you will assess impacts of, and reactions to, principles of liberalism. Also exploring the Political side of liberalism.
 - Chapters 4,5,6 (Outcomes 2.1-2.3, 2.5-2.8)
 - Sept 20 - Oct 17 (17 classes)

UNIT EXAM - Wednesday Oct 17

Related Issue 2.2 (20%: 8% assignments, 12% Unit Exams)

***Is Resistance to Liberalism Justified?* (Continued)**

- Chapters 7-10 (Outcomes 2.1-2.3, 2.4, 2.9-2.13)
 - Oct 18-Nov 3 (17 class days)
 - **Unit Exam -November 13**

Related Issue 3- (20%: 8% assignments, 12% Unit Exams)

To What Extent are the Principles of Liberalism Viable?

- In this we will assess the extent to which the principles of liberalism are viable in a contemporary world. In other words the Economic side of things.
 - Chapters 11-14 (Outcomes 3.1-3.8)
 - November 14 – Dec 10 (17 Class Days)

UNIT EXAM - Tuesday December 10

Related Issue 4 -(20%: 8% assignments, 12% Unit Exams)

To What Extent should **my** actions as a Citizen be shaped by an Ideology?

- Here we will assess your rights, roles, and responsibilities as a citizen, so more of a personal look at yourself in relation to things happening today and how you may fit in.
 - This is more of a conclusion to the course
 - Chapters 15,16 (Outcomes 4.1-4.9)
 - Dec 11-Dec 20 (8 Class Days)

UNIT EXAM - Wednesday Dec. 20

January 7-14: Diploma Exam Review- Attendance is imperative! You will be expected to think critically about issues and try to study each issue from many different perspectives.

COURSE EVALUATION

Social 30-2 is a diploma exam course, meaning the provincial exam you are required to write constitutes 30% of your final mark. The other 70% will be determined as follows:

Related Issue 1: 20% = 8% assignments + 12% Unit Exams

Related Issue 2.1: 20% = 8% assignments + 12% Unit Exams

Related Issue 2.2: 20% = 8% assignments + 12% Unit Exams

Related Issue 3: 20% = 8% assignments + 12% Unit Exams

Related Issue 4: 20% = 8% assignments + 12% Unit Exams

Diploma Exam Dates:

Part A: Written Response – Tuesday, January 15

Part B: Multiple Choice – Friday, January 25

<https://www.mathpro.ca/alberta-diploma-schedule/january2019/>

NOTE: All summative assessments will be completed in class, in a secure setting. Re-evaluation may be afforded if the student demonstrates that all of the formative work has been complete & that re-learning (extra work, tutorial, etc.) has taken place.

ISSUES SPECIFIC TO COURSE

- Remember this course has a Provincial Diploma Exam worth 30% of your final mark. It is difficult to know precisely what will be examined in any given year, so every concept in the course must be covered in the time provided.
- This course proceeds quickly so we must adhere to timelines. If you have difficulty with material, see me right away. You may contact me by email, or drop into my classroom. If you would like some extra help, we can set up a time that works for both the student and the teacher. **REMEMBER, *if you need help, you need only ask!***
- Each student is responsible for their own learning, no one else can learn for you! The more you openly participate, the better idea I have of your understanding and the more you understand the content! This will help in writing your Diploma exam.

How to Succeed:

- Attend class regularly, be punctual, bring all your material
- Produce work that you are proud of and on time
- Be an active participant and listener in class (**WAIT YOUR TURN TO TALK**)
- Become an informed citizen by being knowledgeable of current affairs

Expectations:

- Missed summative assessments - If you are absent it is your responsibility to get the notes and make up the work you missed. In addition, the school offers 3 'Zero Days' throughout each semester to be able to write an alternate assessment to replace the missing or unsuccessful attempt. At the discretion of the teacher a student may be allowed to re-write in the supervised location on these dates: November 9, December 21, January 21.
- Arrive on time – It is expected that you are in class ready to start when the bell goes. If you are unable to avoid being late, please enter the classroom with a minimum of disruption but be aware that **5 lates = lunch detention with me in my room.**
- Cell phone - TURN TO SILENT & OUT OF SIGHT At times it may be used for educational purposes only **BUT WITH MY PERMISSION**. If used inappropriately, (taking calls, checking msgs or social media) it may be confiscated or use may be restricted. Listening to music on a phone or an ipod may be permitted during individual work time, but **ALWAYS AT THE DISCRETION OF THE TEACHER**. Earphones should not be used unless **CLEAR PERMISSION** has been given to do so.
- Respect yourself. Respect others. Respect property.
Have a great year!!