Social 20-1

“Perspectives on Nationalism”

Course Outline

**Social Studies Department**

**Frank Collins**

**(780) 623 4271 or http://jawilliamsschool.ca/**

**Overview**

Students will examine historical and contemporary understandings of nationalism in Canada and the world. They will explore the origins of nationalism as well as the impacts of nationalism on individuals and communities in Canada and other locations. Examples of nationalism, ultranationalism, supranationalism and internationalism will be examined from multiple perspectives. Students will develop personal and civic responses to emergent issues related to nationalism.

**Rationale**

As perspectives on personal identity continue to evolve, so do understandings of nationalism and what it means to be a member of a collective, community, state and nation. This evolution is significant in the Canadian context as nationalism continues to shape visions of identity and nation. Understanding the significance of nationalism contributes to an appreciation and awareness of the interrelationships among nationalism, internationalism, citizenship and identity.

**Timeline**

* National Identity September
* Foundation of Identity October
* Pursuit of National interest November
* Internationalism December/January

**Grading Values**

* Foundation of Identity **17.5%** 🡪(Assignments worth 7.5%,Unit Exam worth 10%)
* Pursuit of national interest **17.5%** 🡪(Assignments worth 7.5%, Unit Exam worth 10%)
* Internationalism **17.5%** 🡪(Assignments worth 7.5%, Unit Exam worth 10%)
* National identity **17.5%** 🡪(Assignments worth 7.5%, Unit Exam worth 10%)
* **Final Exam** **30%**

**Resources:** Textbook –Exploring Nationalism

 Coil Scribbler

 3 Ring Binder/Pen

 USB memory Stick/ Flash drive

**Prerequisite:**

* **65%** in Social Studies 10-1 is recomended.

**Class Rules**

1. Come to class prepared to learn. (Pencils sharpened, pen, paper, textbooks, and notebooks)
2. Respect all property. (School property, personal property, and other's property)
3. Refrain from talking/using cell phone, etc when teacher/class is discussing material.
4. Respect all ideas given in class and do not criticize anybody's ideas or thoughts.
5. Do your very best!

**Criteria for Re-evaluation of Unit Exam/Assignments**

* Before a student can rewrite he/she must demonstrate completion of formative work
* Student must be able to demonstrate to the teacher that he/she has learned the specific outcomes and/or improvement.

**Criteria for Missed Assignments**

* The school has built time into our schedule for re-assessments. These re-assessments can be used by students wishing to replace a low grade with a higher one. They will also be used to replace zeroes in your grade book. These dates are: Nov 9, 2018; December 21, 2018; January 21, 2019.
* Special consideration may be made for those students who missed assessments due to illness. A doctor’s note will be required.

**Tutorials**

* Please arrange with teacher.

**Important Dates**

* Unit 1 exam: Early October
* Unit 2 exam: Early November
* Unit 3 Exam: Early December
* Unit 4 Exam: Mid January
* Re-Assessment/Zero Days:
	+ Nov 9
	+ Nov 21
	+ Jan 21
* Last Day of Classes: likely Jan 21-23
* Final Exam: after Jan 21, some time between Jan 22 and Jan 30.